

Smalltalk in moodle

by Jan Bartelsen, Elmshorn, Germany

ESUG-Conference 2009

Brest, France, August, 31st 2009

Agenda



- Introduction
 - NORDAKADEMIE university
- What is moodle?
- cooperative learning: CSCL
- five elementary learning activities
- student-feedback
- your questions and discussion

About me

NORDAKADEMIE Hochschule der Wirtschaft

Jan Bartelsen, born 1979

- research assistant at NORDAKADMIE
- working with Prof. Johannes Brauer

NORDAKADEMIE, founded 1992

- private University of Applied Science
- located in Elmshorn, Germany
- dual-mode Bachelor's courses

Study course "Computer Science & Business Management"

- lecture series "Programming 1"
 - Smalltalk
 - using VisualWorks 7.6
- Project "NORDPOL" as blended-learning-solution



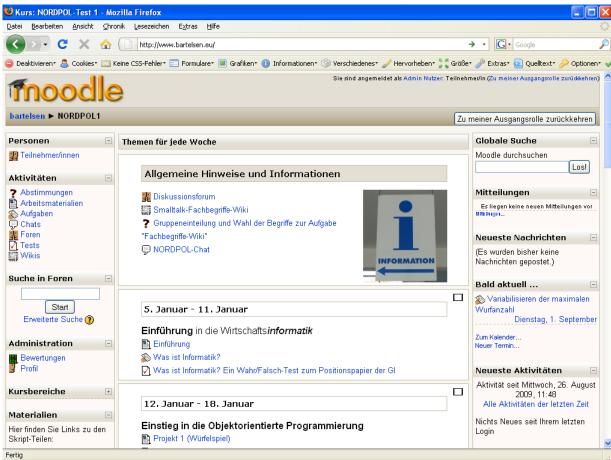


moodle



Open Source Learning-Management-System

written in PHP





- CSCL: computer supported cooperative learning
- various research studies (e.g. Slavin) underlined the positive effects of cooperative learning.
- We added several cooperative elements to the course like explaining technical terms to others

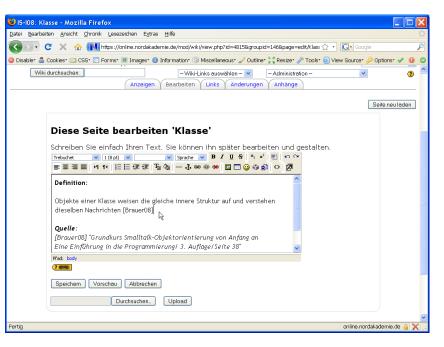




- explaining technical terms
- writing reports
- receiving knowledge through screencasts
- checking one's own learning success
- group programming

explaining technical terms

- students explain technical terms in pairs
- use of moodle-wiki
- learning objective
 - know new OOP-terms
 - use of media
 - teamwork via the internet
 - First use of academic (research and) writing



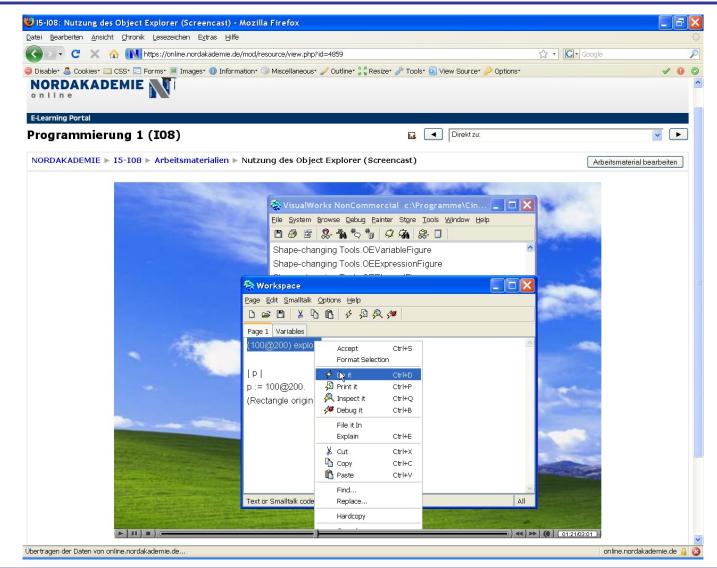




- A student writes a report while programming a bigger homework task.
- He should describe briefly how he solved the problem,
 - deviations and challenges
 - which means of assistance he used (other students, book, etc.)
- publishes the report, for example, in a wiki
- Other students with the same problem can use it.

receiving knowledge through screencasts





checking one's own learning success



- Quiz in moodle
- important: anticipate possible wrong answers

Punkte: 0/1							
	Antwort: 18					X	
	Leider nicht ri Strich-Regel a	chtig. Bedenken Sie, d ausgewertet wird.	ass bei Smalltalk vo	n links na	ach rechts, ohne Berüc	ksichtigung der Punkt-vor-	
	Abschicken			🥹 NORDPOL1: Was ist Informatik? fin Wahr/Falsch-Test zum Positionspapier der GI - Mozilla Firefox			
	, asociation			Ansicht Chronik Leseze			
					://online.nordakademie.de/mod/quiz/attempt.php	G v Google	
	Falsch		😕 Disable• 🚨 Coo		🔳 Images* 🕕 Information* 🛞 Miscellaneous* 🥖 Outline* 🍃		
	Punkte: 0/1. Die A	rbeit berücksichtigt einen Abzug von 0.5.	bzug von 0.5. 3 Punkte 0/1	Veerbeitung	nschaft Informatik befasst sich mit der D g von Information.	arstellung, Speicherung, Übertragung und	
			5/1	Antwort:	OWahr √		
					💿 Falsch 🗶		
				Wieso mei	Wieso meinen Sie, dass dies falsch sei? Lesen Sie Seite 7!		
				Abschicken]		
				Falsch Punkte: 0/1. [Die Arbeit berücksichtigt einen Abzug von 1.		
			4	Informatik	ist eine reine Grundlagenwissenschaft		
			Punkte 1/1	Antwort:	O Wahr ★ ⊙ Falsch ✔		
				Genau, die Grundlager	ese Aussage ist falsch => Siehe Seite 7: nwissenschaft als auch eine Ingenieurwi	"Die Informatik ist sowohl eine ssenschaft."	
				Abschicken]		



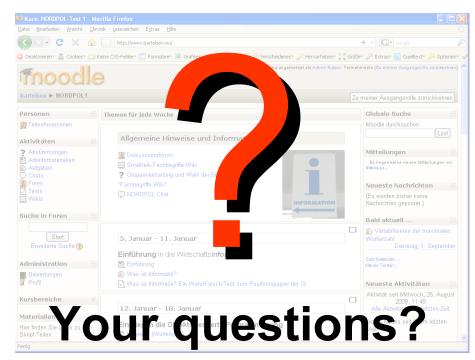
- "pair programming" as software-engineering-method
 - see Beck and Mellis





- students rated the moodle course very positively.
- 70% say, that the moodle-course is a good opportunity to catch up the learning content during the 4-monthsummer-break





Further information in our working paper (German only) "Kooperatives Lernen mit moodle in der Programmierausbildung" ISSN 1860-0360, Nr. 2008-06, Download http://www.nordakademie.de/arbeitspapier.html

Contact: jan.bartelsen@nordakademie.de johannes.brauer@nordakademie.de